

School Advancement Plan 2019 - 2020



Oscar Adolphson Primary School



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
It is meant to share the local context and priorities and document school advancement direction.
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

2019 - 2020 School Advancement Plan

School Goal #1	Learners meet standards.
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Division Gateway Statement Learners are successful

Division Outcome

1a: Learners are literate and numerate.

1b: Learners achieve acceptable and excellence in curricular outcomes through Responsive Instruction and Purposeful Assessment.

1c: Learners are educated in a system that respects diversity and is inclusive.

Data Gathered	<ul style="list-style-type: none"> ● 2018-2019 BLAST Assessment ● June 2019 Fountas and Pinnell Benchmarking Data ● September 2018 MIPI Results ● September 2018 HLAT Results
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Compelling Need	Results show that all our students continue to have difficulties with reading and additionally are having difficulties in: Grade 3's with Math and Grade 2's with writing.
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School Goal #2	Learners are supported through quality learning environments which promote student leadership and wellness
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Division Gateway Statement Learners are supported

Division Outcome

4. Learners have excellent teachers, school leaders, and school authority leaders.

Data Gathered	<ul style="list-style-type: none"> ● Counselling referrals from teachers ● Many concerns of our Counsellors regarding Executive Functioning ● Teachers have identified more of our students having difficulties in the classroom with learning and friendship ● More students are seeking ways to self-regulate - the sensory room, bikes, trampoline, and calming kits
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Compelling Need	When the three schools in Valleyview came together to share their data and experiences we recognized that this is a concern for all three schools and needs to be dealt with as a community.
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First Nations, Métis and Inuit Plan

School First Nations, Métis and Inuit Profile

- Oscar Adolphson Primary School serves 46 students from Sturgeon Lake Cree Nation. In addition, there are 27 self-declared FNMI students who are provincially funded. This is equal to 47% of our students being First Nations, Metis and Inuit.

Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit

As we recognize that relationship building is the absolute key for success for students in education, OAP has had an Indigenous Support Teacher for the past 3 years now. This is a 0.2 FTE teacher who teaches Culture to students and teaches a Grade 3 class during the mornings.

Our Indigenous Support Teachers:

- teaches a Culture class so that all students know and understand the cultural differences present at OAP;
- provides a contact for parents of Indigenous students;
- monitors, with the administration, student attendance; and
- attends Success in Schools meetings when Indigenous students are involved.

To increase Teacher Foundational Knowledge about First Nations, Metis, and Inuit for All Learners:

- activities from the Alberta Teachers Association *Professional Learning Pebbles* will be completed by all staff throughout the school year

In addition we have several programs operating in our building that support students.

- BLAST off to Literacy gives those students having difficulty with pre-literacy skills will have a focused opportunity to improve and move ahead with their reading.
- We have a Language and Literacy teacher who coordinates our support for individuals to oversee and monitor our students and work with those needing support in Speech and Language as well as Literacy.